

***ADMISSION-***

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# **EIILM University**

**DIRECTORATE OF DISTANCE  
LEARNING**

**SYLLABUS BOOKLET  
Year - I TO III**

**BACHELOR OF ART – PSYCHOLOGY**

(B.A – PY)

JAN 2010 ONWARDS

**SYLLABUS  
BACHELOR OF ART – PSYCHOLOGY  
YEAR – I**

**FOUNDATION COURSE IN ENGLISH PART I**

**Sub. Code: BAPY/Y/110**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

**BLOCK – 1**

**Units 1-4**

Reading Comprehensions

Passage from George Orwell: Animal Farm, and Indira Gandhi's speech on Human Environment. Stories: Oscar Wilde – "The Nightingale and the Rose" and Milward Kennedy "Death in the Kitchen".

Vocabulary

Distinction between words having related meanings; negative prefixes; phrases used to express comparisons; use of words and their opposites

Grammar and Usage

Concord of number and person: be, do have and other verbs. Tenses : the past indefinite, the past continuous, the present perfect, the present perfect continuous

Writing

Writing a speech; completing paragraphs with the help of outlines; rewriting a story from a different point of view; continuing a story in different ways.

**Units 5-6**

Listening Comprehension

Extracts from news bulletins and talks

Conversation

Dialogues; informal and formal situations.

Pronunciation

Letters and sounds; words stress; English vowels.

## **BLOCK – 2**

### **Units 7-10**

Reading Comprehension

Stories 1) Noarh burke : “The Baby-sitter” and 2) O.Henry Witches Loaves”. Autobiography: from Indira Gandhi “A page from the Book of Memory”, Passage on “The Five kind of Workers”.

Exercises on Vocabulary

Grammar and Usage

Use of the past perfect tense, the simple present tense and the present continuous tense; ways of expressing the future; articles ; types of sentences

Writing

Rewriting a story in an abridges form with the help Of given sentences; writing short essays

### **Units 11-12**

Listening Comprehension

A lecture on “The Burden of Women in the Villages”; a talk on “Dreams”.

Conversation

A dialogue between two passengers on a railways train; talking about dreams one has had recently.

## **BLOCK – 3**

### **Units 13-16**

Reading Comprehension

1. Agatha Christie – “The Jewel Robbery at the Grand Metropolitan “(detective story);
2. Ved Mehta – “A world of Four Senses” (Autobiography);
3. Deris Lessing “A Mild Attack of Locusts”;
4. Willa Cather – The affair at Grover Station”.

Exercises on Vocabulary

Grammar and Usage

Question Patterns, prepositional phrases, participial phrases, phrasal verbs, relative clauses, adverbial clauses, direct and indirect speech.

Writing

Short narrative and descriptive compositions.

## **Units 17-18**

Listening Comprehension Talks

1) Life of Albert Einstein;  
2) Anthony  
R. Michaelis – “Science and politics”.

Conversation

A dialogue between a teacher and a student who has just passed the higher secondary examination; asking for permission

Pronunciation

Consonants; inflectional suffixes; Contracted forms.

## **BLOCK – 4**

### **Units 19-22**

Reading Comprehension

Bertrand Russell “ Science and Human Life”;  
L.P.Hartley “ A high Drive”; Jawahar Lal Nehru “  
The Voice of India”

Exercises on Vocabulary

Grammar and Usage

The passive voice; non-finite verbals; modal auxiliaries; revision

Writing

Compositions based on the passages read; short essay

### **Units 23-24**

Listening Comprehension

Jawaharlal Nehru – “Thirst with Destiny”

Conversation

Describing people; expressing agreement and disagreement; asking for directions; giving directions; invitations; accepting and declining invitations

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YEAR – I**

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**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

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**SYLLABUS  
BACHELOR OF ART – PSYCHOLOGY  
YEAR – I**

**FOUNDATION COURSE IN HUMANITIES & SOCIAL SCIENCES**

**Sub. Code: BAPY/Y/130**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

**BLOCK –1: Man and Social Development – An Approach**

Unit 1 Scientific Approach to the Study of Man

Unit 2 Man as a Tool-Making/Using Animal

Unit 3 Man as a Thinking Animal

Unit 4 Social Change and Evolution

**BLOCK- 2: Stage of Social Evolution**

Unit 5 Domestication of Animals and origins of Agriculture

Unit 6 River-Valley Civilisation

Unit 7 Feudal Societies

Unit 8 Renaissance and Reformation

Unit 9 Industrial Revolution

**BLOCK- 3: Emergence of Independent India**

Unit 10 Characteristic of Indian Economy – Pre Colonial and Colonial

Unit 11 National Movement-I

Unit 12 National Movement-II

Unit 13 Value of the Indian National Movement

**BLOCK-4: Problems of Economic Development**

Unit	14	Development : Goals and Issues
Unit	15	Need for Planned Economic Development
Unit	16	Planning Strategies – I
Unit	17	Planning Strategies – II
Unit	18	Population and Development

**BLOCK-5: National Integration**

Unit	19	Problems of National Unity- Colonial Heritage
Unit	20	Problems of National Unity- Caste and Tribe
Unit	21	Problems of National Unity- Regional Imbalances
Unit	22	Multi-religious Society – The Secular Principle

**BLOCK-6: Political System**

Unit	23	The spirit of the Indian Constitution
Unit	24	Centre-State Relations : The Federal Principle
Unit	25	Devolution of Power
Unit	26	Democracy and Under-Privileged in India

**BLOCK-7: Social Transformation**

Unit	27	Modalities of Social and Cultural Transformation
Unit	28	People's Participation in the Development Process
Unit	29	Place of Women in Indian Society
Unit	30	Education as Agent of Social Change

**BLOCK-8:        India and the World**

Unit        31        The struggle for freedom and Racial Equality

Unit        32        Problems of Peace in a Nuclear World

Unit        33        The Eco-System and Threat to it

Unit        34        Promotion of Scientific Temper

**SYLLABUS  
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YEAR – I**

**FOUNDATION COURSE IN SCIENCE AND TECHNOLOGY**

**Sub. Code: BAPY/Y/140**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

**BLOCK-1: History of Science**

- Unit 1 Science and Human Endeavour
- Unit 2 Science in the Ancient World
- Unit 3 Iron Age
- Unit 4 The Golden Age of Science in India

**BLOCK-2: Emergence of Modern Science**

- Unit 5 Science in the Medieval Times
- Unit 6 Renaissance, the Industrial Revolution and after
- Unit 7 Science in Colonial and Modern India
- Unit 8 The method of science and the nature of scientific knowledge

**BLOCK- 3: Universe And Life – The Beginning**

- Unit 9 Universe as a system
- Unit 10 Exploring the Universe
- Unit 11 Solar System
- Unit 12 Origin and Evolution of life
- Unit 13 Evolution of Man

**BLOCK- 4:      Environment and Resources**

Unit	14	Ecosystem
Unit	15	Component of Environment
Unit	16	The Changing Environment
Unit	17	Natural Resources
Unit	18	Resources Utilisation, Planning and Management

**BLOCK- 5:      Agriculture, Nutrition and Health**

Unit	19	Food and Agriculture
Unit	20	Scientific Possibilities and Social Realities
Unit	21	Food and Nutrition
Unit	22	Health and Disease

**BLOCK- 6:      Information, Knowledge, Insight**

Unit	23	Mind and Body
Unit	24	Psychological Aspect of Behaviour
Unit	25	Information and Communication
Unit	26	Modes of Communication

**BLOCK-7:      Science, Technology and Development**

Unit	27	Science and Technology in Industry
Unit	28	Technology and Economic Development
Unit	29	Modern Developments in Science and Technology – I
Unit	30	Modern Developments in Science and Technology – II

**BLOCK- 8:      New Perspectives**

Unit	31	Perceptions and Aspirations
Unit	32	Science- The road to development

**SYLLABUS  
BACHELOR OF ART – PSYCHOLOGY  
YEAR – II**

**FOUNDATION COURSE IN ENGLISH – PART II**

**Sub. Code: BAPY/Y/210**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

**BLOCK- 1:**

- Unit 1 Writing Paragraphs 1 : The topic sentence, developing the topic, coherence,  
Punctuation
- Unit 2 Writing Paragraphs 2 : The development of a paragraph
- Unit 3 Writing a Composition
- Unit 4 Expository Composition
- Unit 5 Note-taking : 1
- Unit 6 Writing reports : 1; Reporting events.

**BLOCK- 2:**

- Unit 7 Argumentative composition : 1; Techniques of Argument
- Unit 8-9 Argumentative Composition :2; Note-taking 2
- Unit 10 Writing Reports : 2; Reporting meetings and speeches
- Unit 11 Writing Summaries: 1
- Unit 12 Writing Summaries : 2

### **BLOCK- 3 :**

- Unit 13 Writing Paragraphs : 3
- Unit 14-15 Narrative Composition
- Unit 16 Writing Reports : 3; Reporting Interviews
- Unit 17 Writing Reports : 4; Reporting Surveys
- Unit 18 Writing Summaries : 3

### **BLOCK- 4:**

- Unit 19 Descriptive Composition : 1; Describing persons
- Unit 20 Descriptive Composition : 2; Describing places and objects
- Unit 21 Descriptive Composition : 3; Descriptive conditions and processes
- Unit 22 Note-taking :3
- Unit 23 Writing Reports : 5; Reporting Experiments
- Unit 24 Summing Up

**SYLLABUS  
BACHELOR OF ART – PSYCHOLOGY  
YEAR – II**

**FOUNDATION COURSE IN HINDI – PART II**

**Sub. Code: BAPY/Y/220**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

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**SYLLABUS  
BACHELOR OF ART – PSYCHOLOGY  
YEAR – II**

**FUNDAMENTAL OF PSYCHOLOGY**

**Sub. Code: BAPY/Y/230**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

**Nature Scope and Methods of Psychology**

**Nature and Characteristics of perception illusions:** Perception of form, figures and shapes perceptual constancy: factor influencing perception.

**Learning :** Nature and definition Pavlov and his contribution thorn dikes connectionism; instrumental conditioning : Transfer of training.

**Remembering and forgetting:**

Processes of remembering learning retaining and reproducing

**Factors influencing learning :**

Nature of forgetting with reference to the work of Ebbinghaus, causes of forgetting retroactive inhibition short term memory (S.T.M.) and long term memory (L.T.M.)

**Intelligence:**

Basic concept, historical development, theories (two-factor and multifactor) : measurement of intelligence.

**Receptors, effectors and conductors :** their structure and functions.

**Sensation**

Nature and meaning of sensation characteristic of sensation kinds of sensation visual and auditory system.

**Autonomic Nervous System and functions.**

**Structure and function of central nervous system** (Brain and spinal cord)

**Glands:** Types of endocrine glands and their relationship with behavior.

**SYLLABUS  
BACHELOR OF ART – PSYCHOLOGY  
YEAR – II**

**ELEMENTARY STATISTICS**

**Sub. Code: BAPY/Y/240**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

**Introduction:**

Its nature and use in behavioral science.

Frequency distribution and its graphic presentation Histogram Polygon smoothed frequency polygon.

**Measures of central tendency:**

Mean, Median and Mode.

**Measures of variability:**

Range quartile deviation.

Cumulative frequency curve, ogive, percentiles and percentile Ranks.

**Normal distribution:**

Properties of Normal Curve, Applications of normal curve.

to determine the percentage of cases in normal distribution within given limits.

to find limits in any normal distribution which include a given percentage of cases, skewness and Kurtosis standard scores.

**Correlation :** Its concept and use methods of correlation, Pearson correlation.

**SYLLABUS  
BACHELOR OF ART – PSYCHOLOGY  
YEAR – III**

**SOCIAL PSYCHOLOGY**

**Sub. Code: BAPY/Y/310**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

**Nature and scope of social Psychology**, methods and their applications, experimental method, observation Survey and fields studies

**Understanding of self and others:** self-perception, perception of others: Attribution process.

**Attitudes :** attitude formation measurement and attitude change

**Group influences on individual Behavior :** Group structure and functions ; effects on individual performance, facilitation inhibition group norms and conformity; Leadership behavior

**Group harmony & Conflict:** Basic concepts stereotypes prejudices discrimination co-operation and competition inter group conflict reducing group conflict

**Socialization:** Social learning socio-cultural and environmental influences on personality and social behavior.

**Mass behavior:** Crowd public opinion propaganda psychology of fashion.

**SYLLABUS  
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YEAR – III**

**ABNORMAL PSYCHOLOGY – I**

**Sub. Code: BAPY/Y/320**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

Historical development of Abnormal Psychology concept of normality and abnormality criteria for differentiating between normality and abnormality: Statistical cultural and clinical.

**Etiology of Abnormal Behavior.** Biological Psychogenic and sociogenic factors.

**Psychoneuroses :** Symptoms and treatment of anxiety neuroses ; obsessive compulsive neuroses, phobias, phobias, hysteria,

**Psychoses:**

**Functional Pshychoses :** Schizophrenia manic-depressive psychosis, paranold psychosis. b)

Organic Psychoses: Infectious Toxic and due to tumours Mental deficiency –clinical types etiology and treatment

**Psychotherapy :** Aims and objectives main forms of psychotherapy.Preventive measures and mental health programmes.

**SYLLABUS  
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YEAR – III**

**APPLIED PSYCHOLOGY**

**Sub. Code: BAPY/Y/330**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

- **Nature and Fields of Applied Psychology**  
**Crimes**

Its Nature, Etiology, detection and Prevention

**Guidance**

Guidance programme in India, its nature objectives and types

**Morale and Job satisfaction:**

Their Importance in Industry, factors affecting Morale and Job Satisfaction, Measurement of Morale

**Fatigue:**

Its nature, type's causes and Elimination

- **Factors affecting Industrial efficiency**

Illumination

Ventilation

Noise

Temperature

Hours of Work

**SYLLABUS  
BACHELOR OF ART – PSYCHOLOGY  
YEAR – III**

**ABNORMAL PSYCHOLOGY - II**

**Sub. Code: BAPY/Y/340**

**Credits: 02**

**Total Marks: 100**

**Minimum Pass Marks: 40%**

**Internal Assessment: 40 Marks**

**University Examination: 60 Marks**

- **Historical development of Abnormal psychology through various ages**

**Concept of Normality**

Normal and Abnormal personality, method of Study

- **General Etiology of Behavioural Disorders**

Biology determinants

Psychological determinants

Sociological determinant

- **Behavioural Disorders**

Psychoneurosis: Obsession-Compulsions, Neurasthenia, Phobic reaction, Hysteria

**Major Psychosis:** Schizophrenia, Manic Depressive Psychosis, Involution melancholia, organic Psychosis

**Treatment**

Psychological Approach: Psychoanalysis, Behavior therapy

**Medical Approach:** Chemotherapy, insulin, shock therapy, Psychosurgery